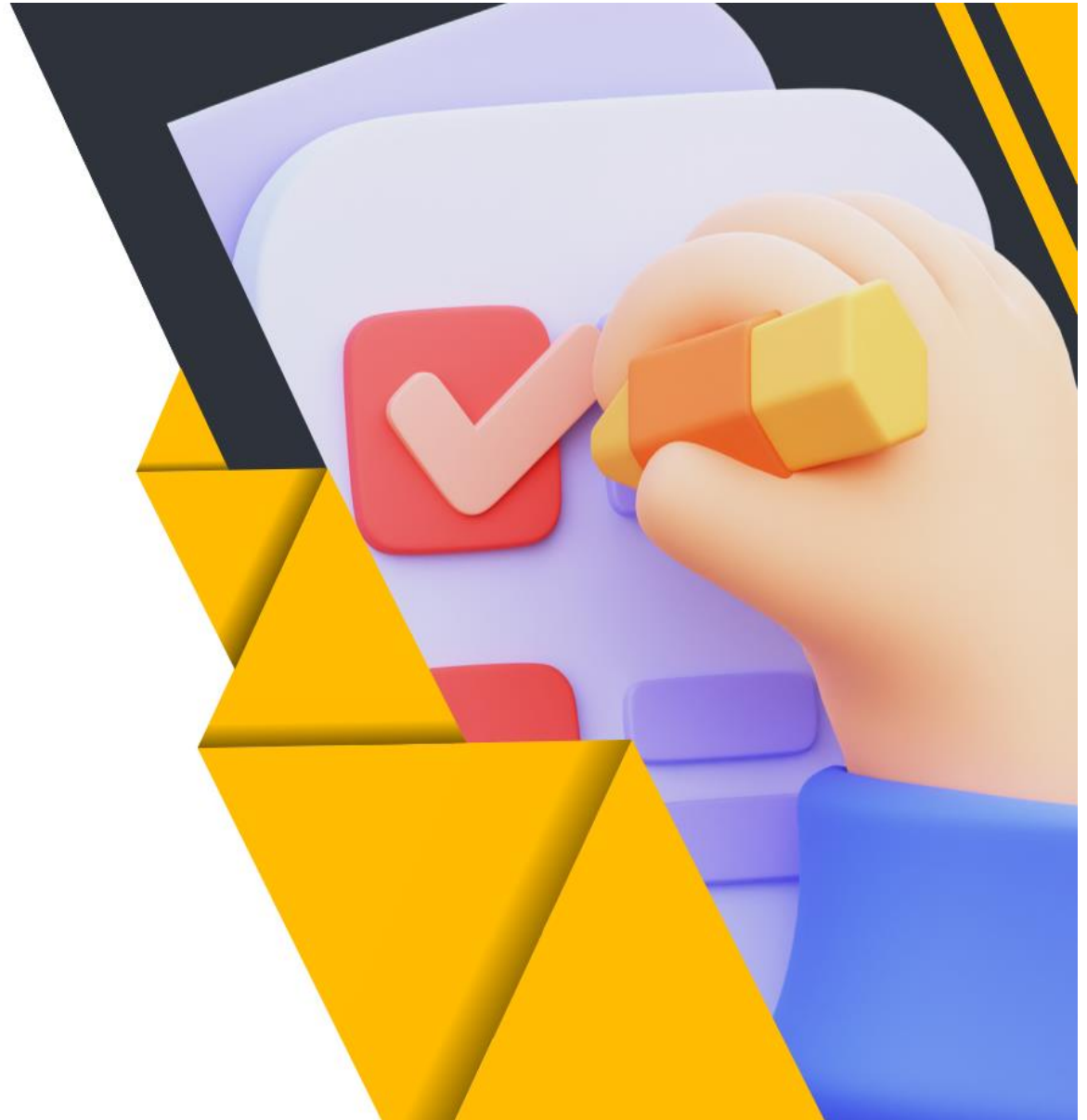




Leeds Jewish Free School

Y9 End of term Assessments

Raising achievement



Students at LJFS start their new timetable and go up an academic year in June. This allows all students to embark on their new year curriculum before the summer holidays, so learning after summer is a continuation. The end of year exams will take place between Monday 8th April – Thursday 18th April, with end of year report being published on the 21st May and the new timetable started for all students on the 3rd June 2024.

Timetable of exams: all assessments will take place in normal lesson times.

Year 9

Week 1	1	2	3	4	5	6	7
Monday 8th April		English H Lit	Science H		French Spanish		History (part 1)
Tuesday 9th April					Y9 English C Lit	Y9DT/Food tech	Y9DT/ Food tech
Wednesday 10th April	Y9 Science C	Science C		Y9 History (part 2)			
Thursday 11th April	Y9 JS H Y9 JS C				Y9 English H Lang		
Friday 12th April	Y9 Geog	Y9 Geog	Y9 Drama	Y9 Drama			

Week 2	1	2	3	4	5	6	7
Monday 15th April		English Lang H Maths C	Maths C	Spanish reading	Spanish Writing	Y9 IVRIT H	
Tuesday 16th April	Y9 Science H	Careers			YY9 English C Lang		
Wednesday 17th April	Maths H	Maths H	Hebrew (Core)			Y9 Art	Y9 Art
Thursday 18th April			Y9 Music	Y9 Music			

Subject	Assessment	Where to find revision
English	<p>English literature assessment – they will be retaking a previous assessment on The Sign of Four – this is to see where progress has been made but this time they will be writing about the whole novella.</p> <p>English language assessment – Q5 - creative writing</p>	<p>They will be reissued with their targets. Chapter summaries and revision notes will be provided.</p> <p>Class notes, BBC bitesize, reading books!</p>
Maths	<p>Please be aware that you will not have covered some of these topics yet so please don't revise them if we have not covered them in class – You WILL have covered them in class by the time we do the test</p> <p>There will be 1 Non Calculator paper.</p> <p>Higher Group:</p> <p>Number Rounding, Order decimals and fractions, Factors/multiples/prime/square/cube numbers, Change between frac/dec/percentage, Order of operations (bidmas), Using fractions, Equivalent fractions ,Adding/subtracting fractions , Writing as a ratio, Ratio problems, Best buy, Proportion, Percentages of amounts (also increase/decrease), Use multipliers for percentage increase/decrease, Indices</p> <p>Algebra Substitution, Using graphs ,Rearrange (Change the subject), Solve equations</p> <p>Geometry Coordinates and horizontal/vertical lines on a graph, Find missing angles and give reasons, Area square/triangle/parallelogram, Area of a circle in terms of π</p> <p>Handling data / Probability Pictogram, Frequency trees, Tree diagrams</p> <p>Foundation Group:</p> <p>Number Rounding, Order decimals and fractions, Factors/multiples/prime/square/cube numbers, Change between</p>	<p>Mathswatch or Corbett maths.</p> <p>Maths Revision guides and workbooks which can be purchased online</p> <p>There will be a revision sheet and a revision mathswatch set leading up to the exams that you can use to revise your skills</p>

	<p>frac/dec/percentage, Order of operations (bidmas), Using fractions, Calculate simple percentages, Equivalent fractions, Adding/subtracting fractions, Write as a ratio</p> <p>Algebra Substitution, Using graphs, Solve equations</p> <p>Geometry Coordinates, Find missing angles</p> <p>Handling data / Probability Pictogram, Frequency trees</p>	
French	<p>The assessment will be about all Y9 learning:</p> <ul style="list-style-type: none"> • Using the perfect tense (-er, -ir and -re verbs) to talk about past holidays (perfect tense with the verb être, avoir and in the negative) • Using reflexive verbs to talk about relationships (je m’entends bien...) and your daily routine (Je me lève...) • Using modal verbs to talk about what you can do where you live, what you can and cannot do at school, what you want to be, what you have to do and what you know how to do. • Use possessive adjectives (mon, to son etc...) • Use mettre to talk about when you put certain clothes • Use mettre to link clothes you wear to weather • Use prendre to talk about transport (prendre un bus) • Use prendre to talk about food (Prendre un café) • Use apprendre and comprendre to talk about school subjects (J’apprends les maths, je comprends le français) 	<p>The notes in your books cover all these topics These are all on your check list, with example for each item</p> <p>Quizlet lists can help with vocabulary (access through your Quizlet class, or by scrolling up in Teams to find the links)</p>
Spanish	<p>We will focus upon the 2 latest topics studied on Clothing and School. We will look at Reading, Listening and Writing skills. You will need to show your understanding of:</p> <ul style="list-style-type: none"> • Nouns and adjectival agreement • Expressing positive and negative opinion • Use of the future tense for yourself (voy a llevar) and others (mi amigo va a llevar) when talking about what you and others are going to wear • Giving justification as to why you like/ dislike a subject or item of clothing 	<p>Please look through your class notes and tasks completed in lessons. Revise from your sentence builders given in each topic to help you recall key vocab and grammar chunks.</p>

	<ul style="list-style-type: none"> • Giving comparisons more.... than, less....than, as interesting as , • Understanding time and numbers to 60 	
Modern Hebrew (Higher)	<ul style="list-style-type: none"> • Past tense: The verb הָיִיתִי to be: Use the past tense to say where you were • The verb נִלְמַדְתִּי Use the past tense to say when you were born and where • Past tense expressions: Use these expressions to say when something happened • Holidays, Patterns for the past tense for 'I' and 'we', Use the first person of the singular (אָנִי) or the plural (אֲנִי) for various verbs related to holidays • Use names of countries to talk about your holidays • Use places to say what you did on holidays • Food: Know the names of various foods and drinks • Ordering in a restaurant • Talk about various restaurant and food types • Use בִּכְקֶשָׁה in three contexts • Authentic text about food • Being in Israel: Giving and receiving directions • Basic expressions to get on during a trip 	<p>This will be an open book assessment where you will need to demonstrate your ability to retrieve information from your book to perform various tasks in Hebrew, using the vocab and grammar we have learned this year.</p> <p>Sources: Your book Quizlet to practise the relevant vocab</p>
History	<p>Age of ideology essay</p> <p>This will be an open-book assessment to practise our key historical skill of writing a balanced essay to support a clear argument.</p> <p>The subject will be on the rise of conflicting ideologies from the 19th-20th centuries and will include:</p> <ul style="list-style-type: none"> • Democracy and women's voting • Nationalism and its role in causing WW1 • Communism • The Russian Revolution • Fascism • The rise of Hitler 	<p>As this will be an open-book test, you do not need to learn content by heart. Instead, you should do this revision:</p> <ol style="list-style-type: none"> 1) Read back through all our Age of Ideology work. Make sure you have not missed any of the topics in this list (catch-up help is available) and go back over it so you can remember what is in your book ready to use it in the essay. 2) Plan - think about what you might want to write your paragraphs about.

	<ul style="list-style-type: none"> • Fascism in Britain • The Spanish Civil War • The causes of WW2 • How WW2 was fought <p>The essay will ask you to think about which ideology (nationalism, communism, fascism or democracy) caused most conflict in the 20th century.</p>	
Geography	<p>The assessment will relate to topics that we have covered in class since January. It will be one assessment, covering geographical skills and knowledge. This will include;</p> <ul style="list-style-type: none"> • 4 and 6 figure grid references • OS map symbols • Locational knowledge – countries and continents • Animal adaptations • Rivers (we have not covered this yet but will do so in the coming weeks!) 	<p>In your book BBC Bitesize Internet geography</p>
Art	<p>Architecture – Drawing in Perspective. Students should practice One- and Two-point perspective techniques in readiness for creating an exciting outcome of their choice which showcases these techniques, whilst producing an original scene linking to the brief.</p>	<p>https://kevinmccainstudios.com/basic-one-point-and-two-point-perspective/</p>
Music	<p>The assessment will be a practical assessment based around Indian Music.</p>	<p>Students will not need to revise for this test as they will have been rehearsing and preparing in lessons.</p>
Drama	<p>The assessment will be a performance of an extract from An Inspector Calls. This will be a practical assessment</p>	<p>Students will need to learn their lines from their script. We will have been working on this in class</p>
Science	<p>New Tecnology Digestive system Cell Biology</p>	<p>KS3 Science - BBC Bitesize What is the digestive system? - BBC Bitesize What are plant and animal cells? - BBC Bitesize</p>