

Leeds Jewish Free School SEN: Development plan 2024-2026

Area	Intent	Implementation	Impact (SDP)	Review Point
<b>SEN support and Whole class teaching</b>	All students with SEN receive appropriate and high quality teaching and support	To achieve this we will: <ul style="list-style-type: none"> <li>• Conduct a review of quality of T&amp;L for SEN students</li> <li>• Work with SLT to put support in place for teachers who teaching of SEN needs improvement</li> <li>• Pupil “Pop in’s”</li> <li>• Share best practice observed from teachers as part of CPD</li> </ul>	Improved teaching of students with SEN	
<b>Staff development</b>	All staff receive a high level of SEN CPD.	To achieve this we will: <ul style="list-style-type: none"> <li>• Lead CPD sessions for all teaching staff</li> <li>• Research relevant strategies for identified areas of SEN</li> <li>• Liaise with CPD lead to ensure SEN CPD slots are calendared</li> <li>• Monitor improvements in T&amp;L of SEN students through pupil “pop in’s”</li> <li>• Seek and analyse staff voice on SEN</li> </ul>	Improved teaching of students with SEN	
<b>SEN leadership expertise</b>	SEN leadership is strong.	To achieve this we will: <ul style="list-style-type: none"> <li>• Create relationship with successful schools locally to discuss their approach to SEND leadership</li> <li>• Research relevant strategies for identified areas of SEND</li> <li>• Make use of NASEN to embed latest SEND research into the delivery of the curriculum across LJFS</li> </ul>	Increased leadership capabilities of SEND leaders.	

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<b>Ensure intervention policy is created with entrance and exit criteria</b>	Students and parents are clear upon the reason for intervention, the duration and how progress is measured.	To achieve this we will: <ul style="list-style-type: none"><li>• Use the EEF research to structure the intervention process</li><li>• Be clear about the entrance and exit to intervention</li><li>• Use interventions which ensure progress can be measured</li><li>• Communicate with parents effectively.</li></ul>		
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