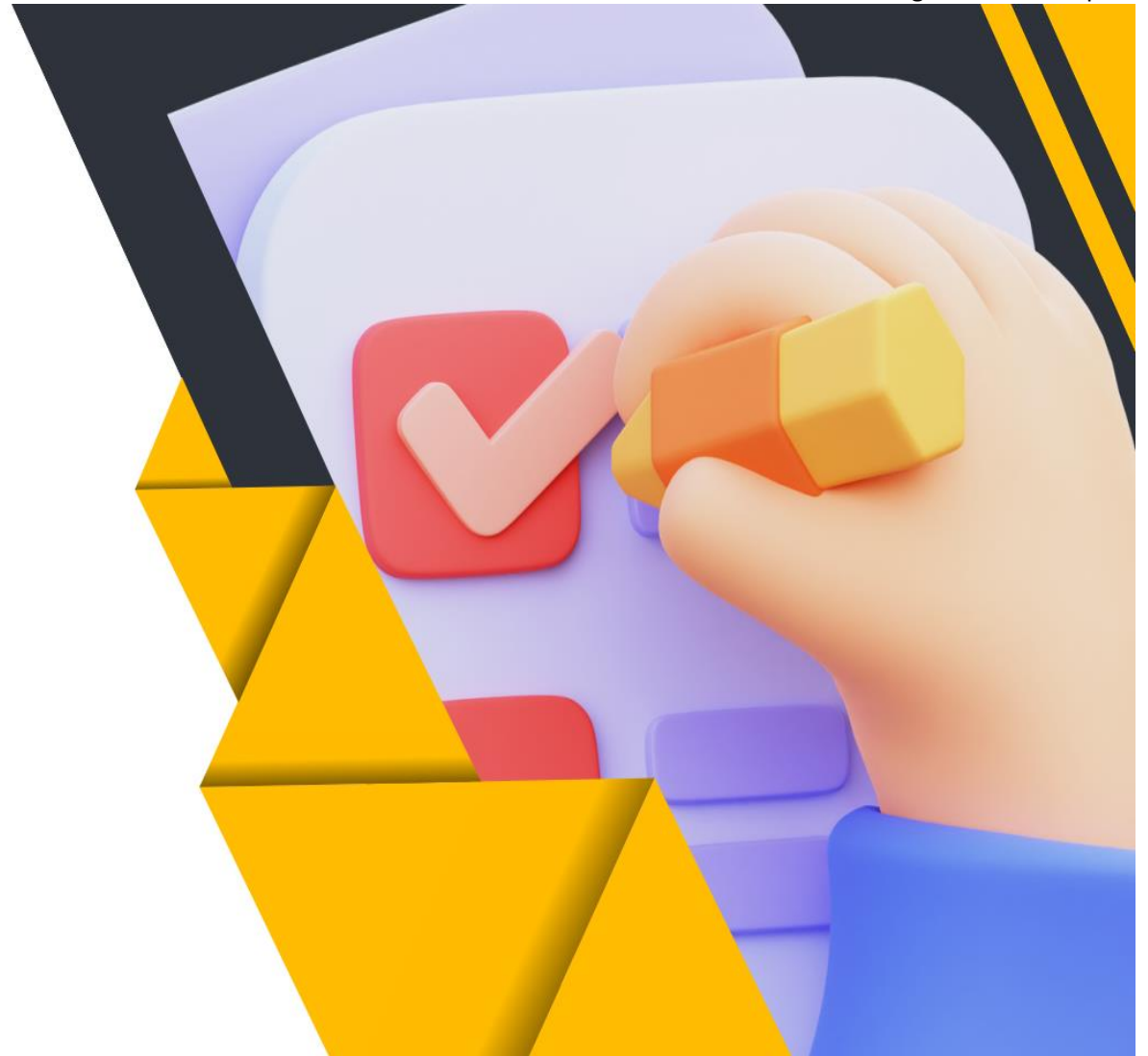




Leeds Jewish Free School

# Y7 End of term Assessments

Raising achievement



**Leeds Jewish Free School: Y7-Y10 End of term assessments**

Students at LJFS start their new timetable and go up an academic year in June. This allows all students to embark on their new year curriculum before the summer holidays, so learning after summer is a continuation. The end of year exams will take place between Monday 8<sup>th</sup> April – Thursday 18<sup>th</sup> April, with end of year report being published on the 21<sup>st</sup> May and the new timetable started for all students on the 3<sup>rd</sup> June 2024.

Timetable of exams: all assessments will take place in normal lesson times.

**Year 7**

<b>Week 1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Monday 8<sup>th</sup> April</b>	JS H / Ivrit B	JS C/ Spanish A	Maths 1				Science Chem
<b>Tuesday 9<sup>th</sup> April</b>	French A	Spanish B	DT	DT			
<b>Wednesday 10<sup>th</sup> April</b>	Science Physic			French B			Ivrit A
<b>Thursday 11<sup>th</sup> April</b>			English Literature poetry			Geography	Geography
<b>Friday 12<sup>th</sup> April</b>	English Lang 2		Science Bio		Art	Art	

<b>Week 2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>Monday 15<sup>th</sup> April</b>		Yr 7 Spanish	Maths 2				Careers
<b>Tuesday 16<sup>th</sup> April</b>		Yr 7 Spanish				History	History
<b>Wednesday 17<sup>th</sup> April</b>							
<b>Thursday 18<sup>th</sup> April</b>				Resilience	Resilience		

Subject	Assessment	Where to find revision
English	English literature – poetry. This will be an unseen poetry assessment based on the skills they have covered over the next half term English language – writing a newspaper article	Class notes BBC bitesize
Maths	End of term test 45 minutes (no calculator) <ul style="list-style-type: none"> <li>• Fractions (adding and subtracting)</li> <li>• Fractions of amounts</li> <li>• Two way tables</li> <li>• Area and perimeter of shapes</li> <li>• Basic algebra (adding and subtracting like terms)</li> <li>• Bank statements</li> <li>• Mean and averages</li> <li>• Negative numbers</li> </ul>	Revision list will be given out on teams with more tailored and specific topics.
JS Core/higher	Class discussion and debate activities to check learning	
French	The assessment will cover the topics we have been learning this year. There will be a reading and listening assessment. <ul style="list-style-type: none"> <li>• Present yourself (Name, age, birthday date, where you are from, i.e. country and nationality)</li> <li>• Months (janvier, février...)</li> <li>• Numbers to 31</li> <li>• Family members (Le père, la mère, le frère...)</li> <li>• Colours</li> <li>• Animals</li> <li>• Items in your bag</li> <li>• Adjectives to describe people (grand, beau, intelligente, sympa...)</li> <li>• People’s features (cheveux, yeux)</li> <li>• School subjects and your opinion about them, with reason (parce que, car)</li> <li>• Definite and indefinite articles (le, la, les and un, une, des)</li> <li>• Telling the time (il est +time, and j’ai ‘a subject’ à + time)</li> <li>• Sport or instrument you do/play (jouer à, jouer de)</li> <li>• Where you live</li> </ul>	All these topics and the related vocabulary and grammar are in your books. There are examples on your checklist at the start of your book  Quizlet All lists that are in your class Folder. You can also always scroll back on Teams to find the links.

	<ul style="list-style-type: none"> <li>• What you do (faire, faire+ de)</li> <li>• Full conjugation of être, avoir, aller, faire, and regular –er verbs (aimer, adorer, détester, jouer, habiter)</li> </ul>	
Spanish	<p>We will focus upon the 2 latest topics studied on School and Free time and we will look at a mix of Listening, Reading and Writing skills.</p> <p>You will need to show your understanding of:</p> <ul style="list-style-type: none"> <li>• Nouns and adjectival agreement</li> <li>• Expressing positive and negative opinion</li> <li>• Giving justification of why you like/ dislike a subject</li> <li>• Describe what you enjoy doing or not doing in your free time.</li> <li>• Describing your school timetable and facilities</li> </ul>	<p>Use your notes from your exercise books.</p> <p>Revise the sentence builders given for each of the topics to help you recall key vocab and grammar chunks.</p>
Modern Hebrew (Higher)	<p>The assessment will cover the topics we have been learning this year. There will be a reading and listening assessment</p> <ul style="list-style-type: none"> <li>• Presentations (name, age, where you live, what you like)</li> <li>• Subject pronouns (אני, אתה, הוא, היא...)</li> <li>• Verb conjugation (4 forms) גָּר, גָּרָה, גָּרִים, גָּרוֹת</li> <li>• Countries and languages (אנגליה/אנגלית)</li> <li>• Various uses of 'to have' (יש לי, יש לך, יש לנו, יש לה)</li> <li>• To like/dislike (אני אוהב מוסיקה, אני לא אוהב מתמטיקה)</li> <li>• Family-siblings and other members</li> <li>• Prepositions in, to, from</li> <li>• Music: vocab (instruments+ groups) and verbs</li> <li>• Possessives (שלי, שלך, שלך...)</li> </ul>	<p>All these topics and the related vocabulary and grammar are in your books.</p> <p>There are examples on your checklist at the start of your book</p> <p>Quizlet All lists that are in your class Folder. You can also always scroll back on Teams to find the links.</p>
History	<p>Medieval life essay</p> <p>This will be an open-book assessment practising our key historical skill of writing an essay to support a judgement.</p> <p>The subject will be on Medieval life and will include the following topics:</p> <ul style="list-style-type: none"> <li>• Medieval kings and rebellions</li> <li>• The feudal system</li> <li>• Life of a Medieval peasant</li> </ul>	<p>As this will be an open-book test, you do not need to learn content by heart. Instead, you should do this revision:</p> <ol style="list-style-type: none"> <li>1) Go back to your essay feedback and targets from your Romans essay (January) and Medieval rebellions essay (March). Come up with one or two ways you can work on hitting your target.</li> <li>2) Read back through all our Medieval kings and Medieval life work. Make sure you have not missed any of the topics in this list (catch-up help is available)</li> </ol>

	<ul style="list-style-type: none"> <li>• The Church in Medieval England</li> <li>• Cathedrals</li> <li>• Medieval towns</li> </ul> <p>The question will ask you to think about who had the most power in Medieval England – either the king, the Church, cities, or the people.</p>	<p>and go back over it so you can remember what is in your book ready to use it in the essay.</p> <p>3) Plan - think about what you might want to write your paragraphs about.</p>
Geography	<p>The assessment will relate to topics that we have covered in class since January. It will be one assessment, covering geographical skills and knowledge. This will include;</p> <ul style="list-style-type: none"> <li>• 4 and 6 figure grid references</li> <li>• OS Map Symbols and map skills</li> <li>• Locational knowledge – countries and continents</li> <li>• Locational knowledge – local area</li> </ul>	<p>In your book BBC Bitesize Internetgeography</p>
Art	<p>Planning, creating and painting.</p> <p>Students are to produce a drawn composition inspired by the jungle environment and the artist Henri Rousseau. In readiness for the assessment task, student should practice drawing natural forms, plants, leaves, trees etc and explore the jungle paintings of Rousseau.</p>	<p>BBC Bitesize <a href="#">Henri Rousseau (1844 - 1910)   National Gallery, London</a></p>
Resilience	<p>Mindiez Finance and Budgeting quiz and competition. Students are to work through the unit and, on completion participate in the end of unit test. End of topic test.</p>	<p>Mindiez –Finance and Budgeting quiz.</p>
Science	<p>Students will sit 3 assessments on each of the single sciences.</p> <p><b>Physics: The Solar System</b> <b>Bio: Cells</b> <b>Physics: Reactions</b></p> <p>The students will sit assessments on things they have been taught this year and some assessments to see what it is they don't know and need further learning on.</p>	<p>Use your books and worksheets but also look here</p> <p>Cells: <a href="#">What are plant and animal cells? - BBC Bitesize</a></p> <p>Solar system: <a href="#">What is the solar system? - BBC Bitesize</a></p> <p>Reactions: <a href="#">Chemical reactions - KS3 Chemistry - BBC Bitesize</a></p>

