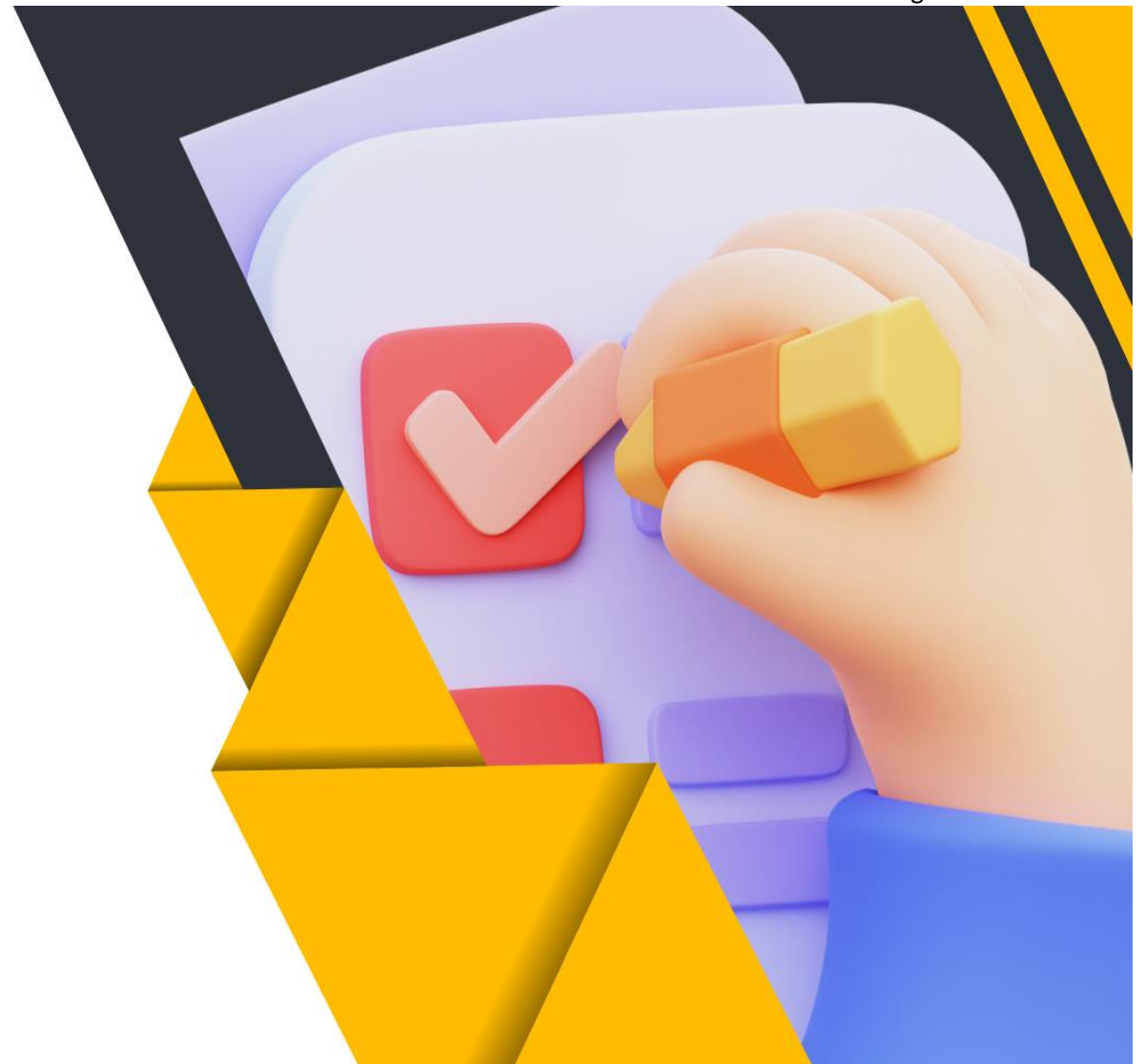




Leeds Jewish Free School

# Y10 End of term Assessments

Raising achievement



## Leeds Jewish Free School: Y7-Y10 End of term assessments

Students at LJFS start their new timetable and go up an academic year in June. This allows all students to embark on their new year curriculum before the summer holidays, so learning after summer is a continuation.

**The end of year exams will take place between Monday 8<sup>th</sup> April – Thursday 18<sup>th</sup> April, with end of year report being published on the 21<sup>st</sup> May and the new timetable started for all students on the 3<sup>rd</sup> June 2024.**

Timetable of exams: all assessments will take place in normal lesson times.

### Year 10

Week 1	1	2	3	4	5	6	7
<b>Monday 8<sup>th</sup> April</b>						Year 10 H Eng Lit 1	Year 10 H Eng Lit 1 (extra) Science Chem L
<b>Tuesday 9<sup>th</sup> April</b>	Business Group 1	Business Group 1	French Reading Spanish Reading Citizenship	French Reading Spanish Reading	PE GCSE / Drama / CS	Year 10C Eng Lit 1 Maths H	Year 10C Eng Lit 1 (extra) Maths H
<b>Wednesday 10<sup>th</sup> April</b>	Classics	Art / Business 2	Art / Business 2		Maths C	Maths C	
<b>Thursday 11<sup>th</sup> April</b>	Year 10H Eng Lit 2	Year 10H Eng Lit 2					
<b>Friday 12<sup>th</sup> April</b>	History and Geography		Year 10C Eng Lit 2  Year 10H Biology Paper 1	Year 10C Eng Lit 2  Year 10H Biology Paper 1			

## Raising achievement Plan

Week 2	1	2	3	4	5	6	7
<b>Monday 15<sup>th</sup> April</b>						Year 10 H Eng Lang 1	Year 10 H Eng Lang 1 (extra)
<b>Tuesday 16<sup>th</sup> April</b>			French Listening Spanish Listening Citizenship	Spanish Listening	PE GCSE / Dram CS	Year 10C Eng Lang 1  Maths H	Year 10C Eng Lang 1 (Extra) Maths H
<b>Wednesday 17<sup>th</sup> April</b>	Classics		Yr10 GCSE Food	Yr10 GCSE Food	Maths C	Maths C	
<b>Thursday 18<sup>th</sup> April</b>	Year 10H Lang 2  Year 10C Combined Science – Biology Paper 1	Year 10H Lang 2 (extra time)  Year 10C Combined Science – Biology Paper 1 -			Year 10H Lang 2	Year 10H Lang 2 (extra)	

## What am I being tested on? Where will I find revision?

Subject	Assessment	Where to find revision
English	<p>Full English Language paper 1 - reading section and creative writing</p> <p>English Literature Paper 1 – Shakespeare and 19<sup>th</sup> Century – Macbeth and Sign of Four – students will be given some guidance as to what to revise re themes/characters</p>	<p>Reading books will aid students massively CGP guides and BBC bitesize Practice questions will be done in class</p> <p>Class notes/folders SNAP revision guides/CGP guides/BBC bitesize</p>
Maths	<p>Please be aware that you will not have covered some of these topics yet so please don't revise them if we have not covered them in class – You WILL have covered them in class by the time we do the test</p> <p>There will be 2 papers: 1x Non Calculator    1 x Calculator</p> <p>Higher Group: <b>Number</b> Prime factors, Using ratios, Percentage profit, Compound percentages, Speed/Distance/Time, Distance time Graphs (+finding speed), Indices, Use a calculator, Proportion (not algebraic), Recurring decimals to fractions, Surds (simplify, rationalise + harder)</p> <p><b>Algebra</b> Solve equations, Simultaneous equations, Indices, Set up an equation (linear and quadratic)</p>	<p>Mathswatch or Corbett maths.</p> <p>Maths Revision guides and workbooks which can be purchased online</p> <p>There will be a revision sheet and a revision mathswatch set leading up to the exams that you can use to revise your skills</p>

**Geometry** Angles and parallel lines (+ give reasons), Angles in polygons, Area of rectangles and triangles, Gradient of a line/parallel lines, Using coordinates and midpoints, Area of circle and shaded areas (in terms of  $\pi$ ), Circumference of circles, Pythagoras, Trigonometry

**Handling data / Probability** Estimating the mean, boxplots, Probability, Tree Diagrams (not given), Using pie charts, Combinations (product rule)

Foundation Group:

**Number** Bidmas, Fraction/decimals Multiples, factors, primes, Prime factors, Negative numbers, Change units, Ratio / Percentage / fraction, Share in a ratio, Compare fractions by finding equivalent fractions, Add/subtract fraction (not mixed numbers), Long multiplication (money), Increase/decrease by simple percentage, Use recipes, Percentage profit, Write amounts as a ratio

**Algebra** Simplify expressions, Coordinates, Solve equations, Set up an expression

**Geometry** Area of rectangle and triangle, Types of quadrilateral, Coordinates and lines, Angle Sums, Angles and parallel lines

**Handling data / Probability** Averages and range, Estimate the mean, List combinations, probability, Stem and leaf, 2 way table, Frequency trees, Draw a pie chart

<b>JS Core/higher</b>	Students will be completing a group activity based around debate, discussion, spirituality.	
<b>French</b>	<p>There will be a Reading and a Listening test. Writing and Speaking will be done in class in a non-exam mode. The questions will focus on the topics and grammar we have learned so far</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Family and friends</li> <li>• Leisure time (sport, Internet, reading, tv and cinema)</li> <li>• Talking about life when you were younger</li> <li>• Daily life</li> <li>• Food for special occasions</li> <li>• Family celebrations</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Regular and irregular verbs in the present tense, including reflexive verbs</li> <li>• Near future, perfect tense (with avoir and être)</li> <li>• Imperfect tense</li> <li>• Direct object pronouns (le, la, les)</li> <li>• Modal verbs (devoir, pouvoir, vouloir)</li> <li>• The pronoun <i>en</i></li> <li>• Tu vs vous</li> <li>• Venir de + infinitive</li> </ul>	<p>Your notes</p> <p>The Studio book, Modules 1,2,3</p> <p>Quizlet Modules 1, 2, 3 and ‘Van Der Tramp’</p> <p>Verb practice PowerPoints we have used in class, uploaded on Teams:</p> <p><a href="#">Verb Grid</a></p> <p><a href="#">Perfect tense practice</a></p> <p><a href="#">Present tense practice 1</a></p> <p><a href="#">Present tense practice 2 (Modal+reflexive)</a></p>

<b>Spanish</b>	<p>There will be a Reading, and a Listening test. Writing and Speaking assessments will be done in class in a non-exam mode. The questions will focus on the topics and grammar you have studied so far Topics:</p> <ul style="list-style-type: none"> <li>• Leisure time (sport, Internet, reading, tv and cinema)</li> <li>• Technology</li> <li>• Festival celebrations</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Regular and irregular verbs in the present tense, including reflexive verbs</li> <li>• Near future, ir + a + infinitive</li> <li>• Preterite tense (regular and irregular verbs)</li> <li>• The golden 5 phrases</li> </ul>	<p>Your notes from class. Revise from your sentence builders given in each topic to help you recall key vocab and grammar chunks. Grammar booklets.</p>
<b>Citizenship</b>	<p>Rights and Responsibilities end-of-unit test (1hr 40 mins)</p> <p>This will cover all the content from part B of paper 2, but using a composite paper to make it the length of a full paper 2.</p> <p>Topics covered will be:</p> <ul style="list-style-type: none"> <li>• The UK legal system</li> <li>• Differences between common and statute law</li> <li>• Trade unions</li> <li>• International law</li> <li>• Human rights</li> <li>• Crime and sentencing</li> <li>• Jury trials and alternatives</li> <li>• The police</li> <li>• Criminal profiles</li> <li>• The prison debate – prevention vs punishment</li> </ul>	<p>You should use all your notes to revise. I will upload all this year's PowerPoints to Teams in the run up to the test, once we have finished the topics.</p> <p>There are no good online revision resources for AQA Citizenship. However, there is a good revision book, which I would recommend buying: <a href="https://www.amazon.co.uk/My-Revision-Notes-Citizenship-Studies/dp/151041830X">https://www.amazon.co.uk/My-Revision-Notes-Citizenship-Studies/dp/151041830X</a></p>

<b>History</b>	<p>Full paper 1: medicine through time (1hr 15 mins)</p> <p>This will consist of two parts.</p> <p>Part A is a source-based assessment about medicine in WW1 (the final medicine topic we will cover).</p> <p>Q1 = describe two features (4 marks)</p> <p>Q2a = evaluate two primary sources (8 marks)</p> <p>Q2b = explain how you would research the topic further (4 marks)</p> <p>Part B is about all the rest of medicine.</p> <p>Q3 = explain a similarity or difference (4 marks)</p> <p>Q4 = explain why (12 marks)</p> <p>Q5 or 6 (you choose one) = essay question (16 marks)</p> <p>The key topics to revise for part B are:</p> <ul style="list-style-type: none"> <li>• Medieval hospitals</li> <li>• Hospitals in the Georgian/Victorian period</li> <li>• Public health/prevention of illness in the Victorian period (e.g. London sewers, Public Health Act, vaccinations)</li> <li>• Public health/prevention of illness in the modern period (e.g. healthy lifestyle campaigns, Clean Air Act)</li> <li>• Ideas about the causes of disease in the Medieval period (e.g. religious ideas, supernatural, 4 Humours, miasma, what they believed caused the Black Death)</li> <li>• Ideas about the causes of disease in the Renaissance period (e.g. transference theory, ideas of Paracelsus and Sydenham, what they believed caused the Great Plague)</li> <li>• Surgery in the Victorian period (e.g. anaesthetics, antiseptics, aftercare in hospitals)</li> <li>• Surgery in the modern period (e.g. role of technology)</li> </ul>	<p>You should use all your notes on the topics listed for revision, and also look back at practise questions you did for homework to see the feedback for how you can perfect your technique.</p> <p>If you need more resources, you should check out these sections of BBC Bitesize:</p> <p>Medieval medicine:  <a href="https://www.bbc.co.uk/bitesize/guides/zfkt6g8/revision/1">https://www.bbc.co.uk/bitesize/guides/zfkt6g8/revision/1</a></p> <p>Renaissance medicine:  <a href="https://www.bbc.co.uk/bitesize/guides/zktrg7h/revision/1">https://www.bbc.co.uk/bitesize/guides/zktrg7h/revision/1</a></p> <p>Georgian and Victorian medicine:  <a href="https://www.bbc.co.uk/bitesize/guides/zxbqjsg/revision/1">https://www.bbc.co.uk/bitesize/guides/zxbqjsg/revision/1</a></p> <p>Modern medicine:  <a href="https://www.bbc.co.uk/bitesize/guides/z3qfsk7/revision/1">https://www.bbc.co.uk/bitesize/guides/z3qfsk7/revision/1</a></p> <p>WW1 medicine:  <a href="https://www.bbc.co.uk/bitesize/guides/z8p4cmn/revision/1">https://www.bbc.co.uk/bitesize/guides/z8p4cmn/revision/1</a></p>
----------------	--	--



<b>Geography</b>	<p>The assessment will relate to topics that we have covered in class since the start of Y10. It will be one assessment, covering geographical skills and knowledge. This will include;</p> <ul style="list-style-type: none"> <li>• Natural hazards</li> <li>• Tectonic hazards</li> <li>• Weather hazards</li> <li>• Climate Change</li> <li>• Ecosystems</li> <li>• Rainforests</li> <li>• Deserts</li> <li>• Urban change in the UK (we have not covered this yet but will do in the coming weeks!)</li> </ul>	<p>Revision help;</p> <p>Use notes from your book to revise – this will help with specific case studies!</p> <p>Use BBC bitesize – find the GCSE AQA Geography specification <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p>Use internet geography – find the GCSE AQA Geography specification <a href="https://www.internetgeography.net/aqa-gcse-geography/">https://www.internetgeography.net/aqa-gcse-geography/</a></p> <p>Any resources outside of those from class may use different case studies and examples, so be careful with revision.</p>
<b>Art</b>	<p>Students are to create a personal response, such as a large painting, drawing or mixed media piece inspired by natural forms, leading to an arrangement, (composition) of their own design. In readiness for this undertaking, students should draw information from a wide range of sources, such as artist research which will influence their design choices. Students should prepare for this by creating 3 alternative mini compositions which are a stepping stone to a larger, more significant outcome. Pupils will have the preceding lessons to prepare for this task including the opportunity to photograph a still life arrangement within school.</p>	<p><a href="https://www.studentartguide.com/featured/ap-studio-art-drawing-fruit">https://www.studentartguide.com/featured/ap-studio-art-drawing-fruit</a></p>
<b>Resilience</b>		
<b>Science</b>	<p><b>Y10 Core Group – Combined Science – Biology Paper 1</b> Biology Paper 1 Topics to revise are...</p> <ul style="list-style-type: none"> <li>• B1 – Cell Biology</li> <li>• B2 – Organisation</li> <li>• B3 – Infection &amp; Response</li> <li>• B4 – Bioenergetics</li> </ul>	<p><b>Year 10 Core Group</b> Seneca Learning for the topics (adjacent) has been set up to support with revision</p> <p>BBC Bitesize links... <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a></p>

	<p><b>Y10 Higher Group - Biology Paper 1</b></p> <p>Biology Paper 1 Topics to revise are...</p> <ul style="list-style-type: none"> <li>• B1 – Cell Biology</li> <li>• B2 – Organisation</li> <li>• B3 – Infection &amp; Response</li> <li>• B4 – Bioenergetics</li> </ul>	<p>CGP Revision Guide – link to purchase  <a href="https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/safr46-gcse-combined-science-aqa-revision">https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/safr46-gcse-combined-science-aqa-revision</a></p> <p><b>Y10 Higher Group</b>  Seneca Learning for the topics (adjacent) has been set up to support with revision</p> <p>BBC Bitesize links...  <a href="https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7">https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</a></p> <p>CGP Revision Guide – link to purchase  <a href="https://www.cgpbooks.co.uk/secondary-books/gcse/science/biology/bar46-gcse-biology-aqa-revision-guide-higher">https://www.cgpbooks.co.uk/secondary-books/gcse/science/biology/bar46-gcse-biology-aqa-revision-guide-higher</a></p>
<b>Drama</b>	Pupils will have a written test based on All Blood Brothers material covered in lessons. The questions will focus on, costume, Vocal and Physical Skills, Lighting, Sound, Characters, Context, Directing.	All notes in exercise books.
<b>Business Studies</b>	<ul style="list-style-type: none"> <li>• Topic 1.1 Enterprise and entrepreneurship</li> <li>• Topic 1.2 Spotting a business opportunity</li> <li>• Topic 1.3 Putting a business idea into practice</li> <li>• Topic 1.4 Making the business effective</li> <li>• Topic 1.5 Understanding external influences on business</li> </ul>	Class notebooks Revision text book Revision Q&A laminated sheets
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• 1.1 Systems architecture</li> <li>• 1.2 Memory and storage</li> <li>• 1.3 Computer networks, connections and protocols</li> <li>• 1.4 Network security</li> <li>• 1.5 Systems software</li> </ul>	Class notebooks Revision text book Revision Q&A laminated sheets

	<ul style="list-style-type: none"> <li>•1.6 Ethical, legal, cultural and environmental impacts of digital technology</li> </ul>	
<b>PE</b>	<p>Students have now covered all of the required GCSE PE content for both papers, previous exams have been topic based. This exam will cover the remaining topics of what we haven't assessed with the relevant amount of information:</p> <ul style="list-style-type: none"> <li>• 1.1.c Movement analysis</li> <li>• 1.2.b Applying the principles of training</li> <li>• 1.2.c Preventing injury in physical activity and sport</li> <li>• 2.1 Ethical and socio-cultural issues in physical activity and sport</li> <li>• 2.2 Sports psychology</li> <li>• 2.3 Health, fitness and well-being</li> </ul>	<p>Class workbooks Laminated topic revision mats Revision flashcards Previous exam papers and mark schemes (handed out) Revision checklist (sent on teams closer to the date of exam)</p>