



Provision Map – by year group

Year Group	Provision/Resource	Staff/Pupil Ratio	Staff Involved	Cost in Time (Weekly)	Assessment Tool Used- Entry/Exit Criteria	Progress/Outcomes
7	Literacy skills small group support for English (1 x 1 hour)	1:5	CK	1 hour per week	<p>Entry: <85 reading score/Dyslexia/Literacy issues</p> <p>Exit: Secure in emerging Y7 expectations for reading/writing</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
	Social skills support group/Nurture	1:5	CK	1 hour per week	<p>Entry: self referral, struggling socially, needs friendship, help or support</p> <p>Exit: Secure emotionally, no longer needs, exit questionnaire</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file



Provision Map – by year group

	Lexia Powerup	Whole class	CK/SM	2hrs per week	<p>Entry: All students entered, the program moves at own pace for each child.</p> <p>Exit: Completion of program</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
	Resilience curriculum	Whole class	CK/MH	3 ½ hours per week	<p>Entry: All student take part</p> <p>Exit: On completion of Y7</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
	Reading groups	1:5	CK	2 x 20mins weekly	<p>Entry: <85 reading score/Dyslexia/Literacy issues</p> <p>Exit: Secure in emerging Y7 expectations for reading/writing</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file



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8	Literacy skills small group support for English (1 x 1 hour)	1:5	CK	1 hour per week	<p>Entry: <85 reading score/Dyslexia/Literacy issues</p> <p>Exit: Secure in emerging Y8 expectations for reading/writing</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
	Social skills support group/Nurture	1:5	CK	2 hours per week	<p>Entry: self referral, struggling socially, needs friendship, help or support</p> <p>Exit: Secure emotionally, no longer needs, exit questionnaire</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file



Provision Map – by year group

	Lexia Powerup	Whole class	CK/SM	2hrs per week	Entry: <i>All students entered, the program moves at own pace for each child.</i> Exit: <i>Completion of program</i> Areas of need: Communication and interaction Cognition and learning Social, emotional, and mental health Sensory/Physical need	In SEN assessment file
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9	Literacy skills small group support for English (1 x 1 hour)	1:5	CK/SM	2 hour per week	<p>Entry: <85 reading score/Dyslexia/Literacy issues</p> <p>Exit: Secure in emerging Y9 expectations for reading/writing</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
	Social skills support group/Nurture	1:5	CK/SM	3 hours per week	<p>Entry: self referral, struggling socially, needs friendship, help or support</p> <p>Exit: Secure emotionally, no longer needs, exit questionnaire</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file



Provision Map – by year group

	Specialist teaching	1:1	CM/MS	1 hr per week	<p>Entry: <i>students who are in receipt of funding or students who require 1:1 level of support</i></p> <p>Exit: <i>Progress in area of need has been achieved.</i></p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
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10	Specialist teaching	1:1	CM/MS	1 hr per week	<p>Entry: <i>students who are in receipt of funding or students who require 1:1 level of support</i></p> <p>Exit: <i>Progress in area of need has been achieved.</i></p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
	Social skills support group/Nurture	1:5	CK/SM	3 hours per week	<p>Entry: <i>self referral, struggling socially, needs friendship, help or support</i></p> <p>Exit: <i>Secure emotionally, no longer needs, exit questionnaire</i></p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file



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	Literacy skills small group support for English (1 x 1 hour)	1:5	CK/SM	2 hour per week	<p>Entry: <85 reading score/Dyslexia/Literacy issues</p> <p>Exit: Secure in emerging Y10 expectations for reading/writing</p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
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11	Social skills support group/Nurture	1:5	CK/SM	3 hours per week	<p>Entry: <i>self referral, struggling socially, needs friendship, help or support</i></p> <p>Exit: <i>Secure emotionally, no longer needs, exit questionnaire</i></p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
	Mentoring	1:1	LJFS Staff		<p>Each student in Y11 has a LJFS staff mentor.</p> <p>This is a provision offered to all students.</p>	With SL in file
	Literacy skills small group support for English (1 x 1 hour)	1:5	AS	2 hour per week	<p>Entry: <i><85 reading score/Dyslexia/Literacy issues</i></p> <p>Exit: <i>Secure in emerging Y11 expectations for reading/writing</i></p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file



Provision Map – by year group

	Specialist teaching	1:1	CM/MS	1 hr per week	<p>Entry: <i>students who are in receipt of funding or students who require 1:1 level of support</i></p> <p>Exit: <i>Progress in area of need has been achieved.</i></p> <p>Areas of need:</p> <p>Communication and interaction</p> <p>Cognition and learning</p> <p>Social, emotional, and mental health</p> <p>Sensory/Physical need</p>	In SEN assessment file
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