

LJFS Music- our intent

We believe that students deserve a broad and ambitious Music curriculum, rich in skills and knowledge, which immerses students in a range of styles. The aim of our curriculum is to nurture and expand creativity. We want our students to challenge themselves using their imagination and skills. Through topics students will gain skills in, teamwork, communication, problem solving, confidence, tolerance and empathy. Music students will compose, perform and appraise their work and the work of others. We want our students to enjoy music and find pleasure in this creative outlet.

In Key Stage 3, students will learn practical and written music skills which will equip them to create and present performance work. They will also learn how to develop their evaluative skills as they reflect on their own and others' performances. They will also be introduced and listen to music from a wide variety of genres and styles. All this while working with a variety of instruments, within pairs, independently and compromising, listening to one another, looking at things from another perspective, being responsible for time management during tasks and problem solving to make their work even better. Students benefit from developing their skills in performing in front of an audience too. These skills are useful in other subjects and indeed life in general. In GCSE Music, students compose their own extended performance pieces, research and gain knowledge about different time periods in music, study set works and perform the music of others. The skills from the KS3 Music programme lay the foundation for the exam work they do in GCSE. More mature practical skills and techniques are introduced and students are encouraged to learn an instrument of their choice.

At LJFS we will enrich our curriculum by giving students the opportunity to see live concerts, work with professional artists, attend an afterschool program, access music software and

learn an instrument. We will aim to challenge pupils by offering a wide variety of styles of music and genres. Our curriculum is accessible to all as we use tailored resources, targeted performance tasks and 1 to 1 intervention. The curriculum has been created and chosen based on my knowledge regarding genres, the skills required to access the GCSE syllabus and the National Curriculum. During KS3 and 4, pupils will be required to retain and recall information and this will be achieved by the use of interleaving, repetition and spiralling throughout the units studied.

By the end of their time in the Music department, students shall have a holistic combination of practical (subject specific skills) and more general 'life-skills' which shall make them confident and ready for the challenges of the adult world of work, equipped with inter-personal skills, effective communication skills and self-awareness. Moreover, the students who continue to study drama at GCSE, shall have the capability to begin further study in the area, leading them to a career in the Arts or related industries.