



Geography at the Leeds Jewish Free School

Vision

To prepare young people with the knowledge, skills and understanding to make sense of their world and to face the challenges that will shape our societies and environments at a local, national and global level.

Intent

Pupils will explore a wide range of topics and will look at both human and physical geography. We aim to inspire pupils to be more inquisitive about the world around them and to encourage them to make a positive change for the future.

Outside Curriculum

We have the flexibility to review current geography in the news topics as they arise and encourage pupils to be inquisitive about the world around them, building on own experiences to investigate places at all scales from personal to global.

Geographical enquiry encourages questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future. Fieldwork is an essential element of this and forms part of the GCSE curriculum.

Accessibility

Via use of key word or structured sheets and bespoke resources, tasks are broken down into manageable chunks, at times scaffolding and writing frames are used as a guide to writing, although opportunities to discuss and give opinions are an important part of the curriculum and develop not only Knowledge and understanding but communication and presentation skills.

Curriculum journey:

The path to a sustainable Future - Key Stage Three (Year 7-9)

KS3 Geography is a series of dynamic, engaging units of work which aim to excite and encourage a passion for Geography throughout. Students learn a range of topics, from tourism to tectonics. We aim to provide students with a breadth of geographical knowledge whilst developing skills which can be applied throughout the school and in their later life.

KS4 (Year 10 and 11)

The Geography course reflects the new AQA GCSE syllabus and teaches students the knowledge along with the skills that they will need to reach their full potential at GCSE. In lessons a range of teaching strategies are used to help students develop their knowledge, understanding and skills. These include active learning, differentiated tasks, enquiry/dilemma-based learning, hot seating, stretch and challenge along with individual, paired, group and whole class activities.

Our pupils are passionate about the subject and develop skills which will benefit them throughout their future careers.

The final GCSE grade is split into three sections:

- Unit 1 - Physical Geography (35%)
- Unit 2 - Human Geography (35%):
- Unit 3- Geographical Applications and Skills (30%)

How to retain and memorise

Done via Repetition using a spiraling curriculum at KS3 and 4, revision, review and retrieval, use of Mnemonic devices, Visualisation via diagrams, annotated pictures and Dual coding (pictures and words) then cognitive testing.