Careers Programme Overview 2021/23 Leeds Jewish Free School

ENTERPRISE COMPANY

Vision Statement

To deliver an accessible and aspirational programme that delivers on our statutory responsibilities in an holistic way. The aim is to meet the Gatsby Benchmarks and enter 2024 targeting the Quality in Careers standard.

Milestones and Learning Outcomes

Year 11

Reflect on the skills of the workplaces Create a skills audit for interviews Prepare any applications

Year 10

Preparations for the World of work Preparation and debriefing for work place encounters Apply for work placements Review experiences and learning in relation to their own aspirations

Year 9

Prepare and make options choices by deciding which curriculum areas and career pathways might be of interest

Explore and list any skills in subjects that they have gained from other subjects

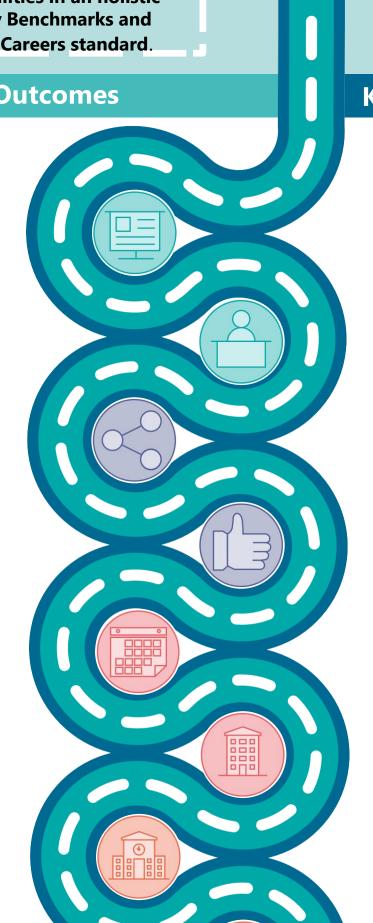
Looking at transferable skills

Reflect on the appropriateness of their aspirations, what is important now?

Year 8

Learn about Local workplaces and make a visit Reduce any funneling by introducing all the potential choices post 16 and how they might connect beyond that.

Start to explore and investigate which curriculum skills and which subjects link to their passport and aspirations from the previous year





Key Events and Experiences

Year 11

Mentoring through school to complete next stages Make applications Complete skills audit University visits and Higher Education Colleges with University centre visits

Year 10

Careers interviews Careers fair visits Visits from apprenticeships Work placements Mock Interviews Participate in Leeds Manufacturing alliance week/ STEM week/ Careers Week

Year 9

Have an initial careers conversation or interview, participate in apprenticeship week, start to produce their own mock CV Develop a skills profile for their post 16 steps and an action plan for years 10 and 11 Amazing apprenticeships and T levels STEM experience

Year 8

Presentations about alternatives to A Levels and university Experience apprenticeships by school visits, speakers and external partners University visits

Year 7

Start the journey on the career pathway by learning about themselves, what they like and dislike; their characteristics and preferences. Make a list of workplaces and options that they might like to support

Start their careers passport Have an aspiration for this year, next year and long term

Stand for Careers at Parents events Annual parental survey Annual student survey



Year 7

Workplace visit and response Produce a career profile for their steps ahead Information about their local area; list jobs that they have never encountered and attend a work place that they have never encountered Buzz quiz profile

Inspiring and preparing young people for the world of work.