



JOB DESCRIPTION

Job Title: Teacher of Jewish Studies

School: Teaching in the Leeds Jewish Free School and Brodetsky Primary School. (Employer Leeds Jewish Education Authority: Tamud Torah)

Pay Range: Dependent upon Qualification/Experience

Responsible to: Head of Jewish Studies

Role:

To work as a Jewish Studies teacher, and as part of a highly dedicated, experienced, successful and professional team creating learning opportunities and a vibrant Jewish atmosphere throughout school for all students.

Main Duties:

1. Organise and manage an appropriate learning environment in the classroom
2. Plan challenging teaching and learning objectives
3. Monitor and evaluate student responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives
4. Provide objective and accurate feedback and reports to colleagues, parents and students
5. Record progress and achievement in lessons/activities systematically and provide evidence of the range and level of progress and attainment
6. Establish a clear framework for discipline in line with established policy, anticipate and manage behaviour constructively, promoting independence, creativity and resilience
7. Support the role of parents in students' learning and contribute to/lead meetings with parents to provide constructive feedback on student progress/achievement etc
8. Use detailed knowledge and specialist skills to support and progress students' learning
9. Establish productive working relationships with students, acting as a role model and setting high expectations

10. Promote the inclusion and acceptance of all students within the classroom
11. Support students consistently whilst recognising and responding to their individual needs
12. Encourage students to interact and work co-operatively with others and engage all students in activities
13. Deliver learning activities to students, adjusting activities according to student responses/needs
14. Use ICT effectively to support learning activities and develop students' competence and independence in its use
15. Select and prepare resources necessary to deliver learning activities, taking account of students' interests and language and cultural backgrounds
16. Support for the School and its ethos
17. Comply with policies and procedures relating to child protection, equal opportunities, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person
18. Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop
19. Contribute to the overall ethos/work/aims of the school
20. Share resources with the Kodesh department and cooperate in team efforts to develop Kodesh at both schools – LJFS and Brodetsky Jewish Primary School on the campus
21. Establish constructive relationships and communicate with other agencies/professionals, in liaison with your subject leader, to support achievement and progress of students
22. Take personal responsibility to promote and safeguard the welfare of children and young persons; those for whom there is direct responsibility or come into contact with

The post holder will be required to work flexibly to deliver an efficient service.

There will be regular contact with pupils, colleagues, other members of staff, line managers and internal and external customers.

Conditions of Service

Our School is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and barring Service check.

There may be a need to occasionally work outside of school hours and off school premises.

The School operates a non-smoking policy.

PERSON SPECIFICATION

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Details below are the types of skills, experience and knowledge that are required of applicants applying for the post. The 'Essential Requirements' indicate the minimum requirements, and applicants lacking these attributes will not be considered for the post.

The points detailed under 'Desirable Requirements' are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential, but may be used to distinguish between acceptable candidates

Professional Qualification	Ess	Des	MOA
Evidence of continuing professional development	*		A & I
A good degree	*		A & I
Qualified Teacher Status		*	A & I

Skills and Attributes	Ess	Des	MOA
Strong textual skills when working with Torah sources in Hebrew and confidence to teach text-based Tanach and Halcho lessons	*		A & I
Effective and sensitive communicator	*		A & I
Ability to successfully present, inform, interact, consult and negotiate	*		A & I
Sensitivity to the school ethos	*		A & I
Willingness to review and if necessary revise a standpoint	*		A & I
Willingness to seek advice and support when necessary	*		A & I
Approachable	*		A & I
Enthusiastic teacher with ability to inspire trust and confidence	*		A & I
Flexible, energetic, determined	*		A & I
Ability to foster mutual respect in students and adults	*		A & I
Good problem solving skills	*		A & I
Organised, and able to work calmly and effectively under pressure	*		A & I
Ability to work effectively as part of a team	*		A & I

Teaching and Learning	Ess	Des	MOA
Recent and successful experience of teaching in at least two key stages		*	A & I
Ability to create and or follow a Curriculum successfully	*		A & I
Understanding of the use of a range of data to inform planning and underpin individual student progress	*		A & I
Understanding of the characteristics of effective teaching, learning and assessment strategies	*		A & I
Ability to motivate, challenge and inspire students	*		A & I
Ability to monitor own performance	*		A & I
Ability to evaluate and develop teaching and learning strategies	*		A & I
Experience of, and commitment to, the education of the whole person promoting social and emotional well-being in addition to academic development	*		A & I
High expectations of students and self	*		A & I
Effective management of student behaviour	*		A & I
Ability to use ICT in teaching and learning and for administration	*		A & I
Ability to engage with parents and colleagues in the education of students	*		A & I

Behavioral and Other Related Characteristics	Ess	Des	MOA
Willing to abide by the School's Equal Opportunities Policy in the duties of the post, and as an employee of the School.	*		I
Willing to carry out all duties having regard to an employee's responsibility under the School's Health and Safety Policies	*		I
To display a responsible and co-operative attitude to working towards the achievement of the service area aims and objectives	*		I
An ability to respect sensitive and confidential work.	*		I
Commitment to own personal development and learning	*		I

METHOD OF ASSESSMENT	A = Application Form T = Test I = Interview C = Certificate
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