

SUBJECT	JEWISH STUDIES TOPICS STUDIED THIS YEAR
YEAR 8 (Higher)	<p><u>Parsha:</u> In your exam, you will be given a selection of passages from different parshiyot and will be expected to comment intelligently on THREE different passages: one should be from a parsha YOU presented this year; one should be from a parsha SOMEONE ELSE in your class (including the teacher) presented; one will be from a parsha we have not covered at all – what will be assessed here are the skills you have gained in independent learning. (You will be allowed access to chumashim/ipads/any commentaries you wish to bring in from home for this part of the exam.)</p> <p><u>Yearly Cycle/Dinnim:</u> We have covered dinnim relating to: Shemini Atzeret; Chol ha-Moed; the Omer; Purim; Pesach; Chanukah.</p> <p><u>Chumash:</u> You will be given a selection of psukim from the text we have studied so far and will be expected to give a translation of each; and to comment in an intelligent and informed way about the content and context of the pasuk.</p> <p><u>Mishna (where applicable)</u> As for Chumash – you should be familiar with the first chapter of Brachot, and the first mishna of the second chapter.</p>
YEAR 9 (Higher)	<p><u>Beliefs and Practices:</u> The Rambam’s 13 Principles of Faith.</p> <p><u>Yearly Cycle:</u> Chanukah – Lighting the Menorah: Sephardi/Ashkenazi minhagim and the debate between Bet Hillel and Bet Shammai about how many lights are lit each day. Purim. (Mitzvot. Those pupils who studied Mishna should be able to respond to questions on the text of the mishna we studied relating to when Purim is celebrated.) Pesach: mitzvot, order of the Haggadah and be able to discuss Dayenu.</p> <p><u>History:</u> The stories of Rabbi Akiva (his marriage to Rachel); the resolution of Bet Hillel and Bet Shammai’s arguments; the deposition of Rabban Gamliel.</p>