

YEAR GROUP	HISTORY TOPICS STUDIED THIS YEAR
YEAR 7	<ol style="list-style-type: none"> <li>1. Chronology</li> <li>2. The Battle of Hastings – extended answer (explain significance of William having a well-trained army)</li> <li>3. Castle development – be able to name the different types of castles and what the main features were</li> <li>4. The murder of Thomas Becket – be able to write an account (a story in chronological order) of what happened</li> <li>5. King John and the Magna Carta – be able to explain the character of King John and the mistakes that he made</li> <li>6. Learn how to answer a “How Useful is this source?” question. There are two main areas you need to concentrate on – what are they and what do they mean?</li> </ol>
YEAR 8	<ol style="list-style-type: none"> <li>1. Knowing how to put dates into chronological order (BC and AD)</li> <li>2. Knowing what centuries particular dates are in</li> <li>3. Write an account of the events that led to the dissolution of the monasteries</li> <li>4. Write an account of the different stages of the slave trade from capture to working on a plantation</li> <li>5. How useful is this source for to someone wanting to learn about the slave trade?</li> </ol>
YEAR 9	<ol style="list-style-type: none"> <li>1. Chronology</li> <li>2. Dates and centuries</li> <li>3. Knowledge questions about people that shook the world</li> <li>4. Explain the causes of the First World War</li> <li>5. Explain the terms of the Treaty of Versailles</li> <li>6. Interpretation questions about the Treaty of Versailles</li> <li>7. The Roaring Twenties</li> </ol>