

LJFS Workplace Learning Week

Year 10 Employer Engagement Programme

To align with the LJFS Workplace Learning Charter, all students will participate in a four-day employer engagement programme. Students will be divided into two groups, ensuring every student experiences education, law and charitable sectors whilst working in supervised, structured environments.

The programme has been designed to meet the expectations of meaningful workplace experiences by providing authentic tasks, interaction with professionals, observation of workplace practices and opportunities for reflection and feedback.

Aims of the Week

Students will:

- Develop an understanding of different workplace environments.
- Experience the responsibilities and expectations of professional employment.
- Build communication, teamwork and problem-solving skills.
- Explore careers in education, law and the charitable sector.
- Develop confidence and professional behaviours.
- Reflect on their strengths, interests and future career aspirations.

Group Structure

Group A

Approximately 50% of students

Group B

Approximately 50% of students

Each group will undertake the same experiences but in a different order.

Programme Timetable

Day	Group A	Group B
Monday	Brodetsky Primary School	Chambers Barristers
Tuesday	Brodetsky Primary School	Charity Placement
Wednesday	Chambers Barristers	Brodetsky Primary School
Thursday	Charity Placement	Brodetsky Primary School

Experience 1: Brodetsky Primary School

Teaching Assistant Experience (2 Days)

Students will work alongside teachers and support staff to understand the role education plays within society and gain insight into careers in teaching, educational psychology, pastoral support and school leadership.

Activities

Students may:

- Support reading and literacy activities.
- Assist pupils with classroom tasks.
- Help prepare resources and learning materials.
- Observe lessons across different year groups.
- Support playground and lunchtime activities.
- Assist with classroom organisation.
- Work with SEND pupils where appropriate.
- Reflect on the skills required to support young learners.

Skills Developed

- Communication
- Leadership
- Patience
- Teamwork
- Organisation
- Responsibility
- Adaptability

Employer Challenge

Students will design and deliver a short learning activity or educational resource for younger pupils and receive feedback from staff.

Experience 2: Barristers' Chambers

Introduction to the Legal Profession (1 Day)

Students will experience the work of barristers and gain an understanding of the justice system, legal careers and advocacy.

Activities

Students may:

- Meet barristers and legal professionals.
- Tour Chambers and court facilities where possible.
- Observe legal case preparation.
- Learn about routes into the legal profession.
- Participate in legal problem-solving exercises.
- Explore ethics, evidence and argument.
- Take part in a mock trial or advocacy activity.
- Discuss career pathways in law.

Skills Developed

- Critical thinking
- Research
- Public speaking
- Analysis
- Professional communication
- Decision making

Employer Challenge

Students will prepare and present arguments relating to a fictional legal case before receiving professional feedback from barristers.

Experience 3: Charity Sector Placement

Community Action and Social Impact (1 Day)

Students will gain first-hand experience of how charities support communities and create positive change.

Activities

Students may:

- Meet charity leaders and volunteers.
- Learn about fundraising and campaigning.
- Explore project management within the voluntary sector.
- Investigate social issues addressed by the organisation.
- Participate in community projects.
- Support communications or awareness campaigns.
- Learn about governance and charitable finance.
- Explore careers within the third sector.

Skills Developed

- Empathy
- Teamwork
- Communication
- Initiative
- Project planning
- Problem solving
- Social responsibility

Employer Challenge

Students will work in teams to develop a campaign, fundraising idea or social impact proposal and present their recommendations to charity representatives.

Daily Reflection

At the end of each day students will complete a structured reflection:

What I learned

- New knowledge gained.
- Understanding of the organisation.

Skills I used

- Examples of communication, leadership, resilience and teamwork.

What surprised me

- New insights into the profession or workplace.

Future pathways

- Careers I may wish to explore further.

Celebration and Evaluation

Following the programme students will participate in an LJFS Workplace Learning Showcase where they will:

- Present learning from each placement.
- Share employer feedback.
- Reflect on skills developed.
- Identify future career interests.
- Record evidence for their careers portfolio.

Expected Impact

By the end of the four-day programme, every Year 10 student will have:

- Completed four days of employer-led workplace engagement.
- Experienced careers in education, law and the charitable sector.
- Worked alongside professionals in authentic environments.
- Developed employability skills valued by employers.
- Received meaningful feedback from workplace professionals.

- Enhanced their understanding of future career pathways.

This model allows LJFS to provide a safe, meaningful, inclusive and high-quality workplace experience for every student whilst reflecting the unique context and values of our school community.