



LJFS

SEN Information Report

What Special Educational Needs does the school currently provide for?

Which policies could I read to help answer any questions? I have?



How will the school support my child as they move from KS2 to KS3 and then into KS4?

What will the school do if they have not had experience of my child's needs before.

Who else could the school work with to ensure my child's needs are met?

Will the school staff take the time to understand what I think and what my child thinks?

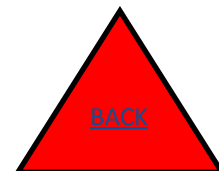
How will the school ensure my child's needs are assessed correctly?

Which school staff could be involved in meeting my child's needs?

How will the school meet my child's needs?

How will the school ensure that my child be able to join in a full range of activities with his/her friends?

What should I do if I am unhappy with the provision for my child?



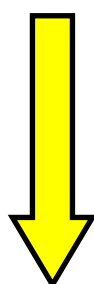
LJFS is a very small school and as a result most staff have a number of roles.

To support us we also draw on the expertise of specific staff from our teaching partner school, The Rodillian Academy.

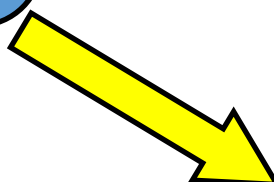
Executive Headteacher/ SENCo
Mr Jeremy Dunford

Which school staff could be involved in meeting my child's needs?

Speech & Language Therapist

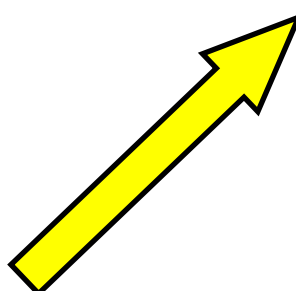


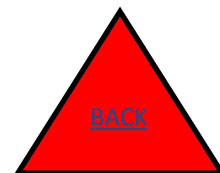
Learning Mentor/Teaching Assistant
Mrs Daliah Aibi



Executive Deputy Headteacher
Mrs Suzy Jagger

SEND Governor
Mr Alex Abrams





LJFS will always be a small inclusive school. As a result the range of needs we meet will vary considerably from year to year.

Dyslexia

Asperger's
Syndrome

Medical

What Special Educational
Needs does the school
currently provide for?

If your child has a need that is not currently being met by the school please contact us.
We will meet with you and your child, discuss his/her needs to establish how best we meet their these.

Social &
Emotional

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LJFS has a number of policies that support provision for pupils with special educational needs.

However no policy can beat good day to day communication between home and school.

These policies are available on our website.

Anti—Bullying Policy

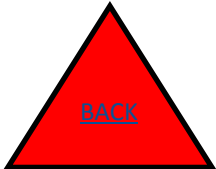
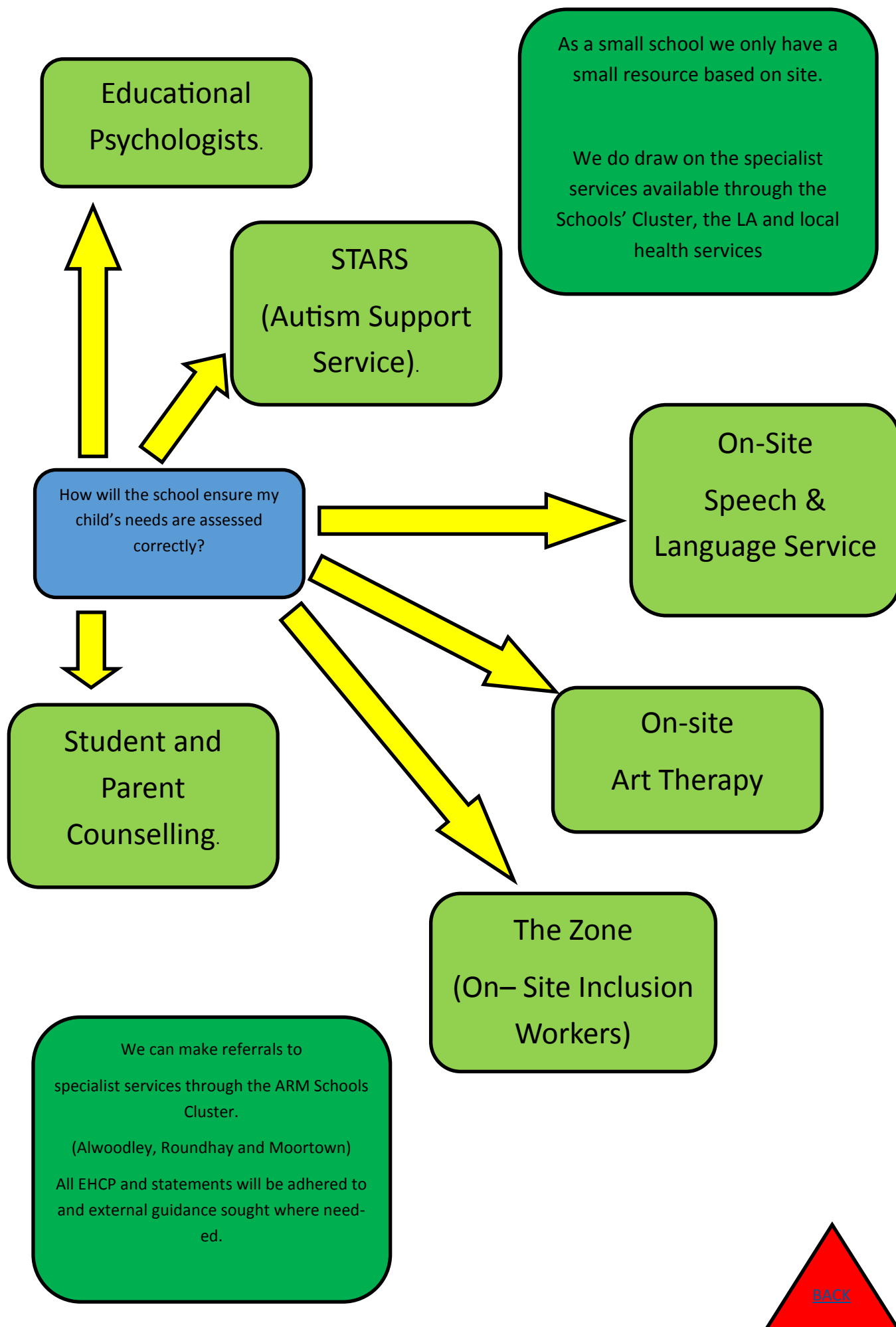
Equality Policy

Which policies could I read to help answer any questions? I have?

SEND Policy

If, at any time, you do not feel the school is adhering to a policy please speak to us straight away and we will seek to address the issue.

If you think a policy can be improved please also share your ideas. We may be able to improve our practice together.



One benefit of LJFS being a small school is that day to day contact with parents and students is close and frequent.

However we will ensure that we will consult you on all aspects of your child's provision as well as through our annual 360 review.

Full consultation through EHCP review process.

Direct day to day contact with school staff.

Will the school staff take the time to understand what I think and what my child thinks?

If you wish to discuss your child's provision you can request a meeting.

We may make a mistake or disagree about something. Discussions allows these issues to be explored.

Students fully involved in shaping their provision.

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Development of
Student Passports

Our teaching team from The Rodllian Academy are all experienced and/or senior teachers.

With the support of their own SEND team, as well as our own on-site expertise, we ensure that all lessons effectively provide for all pupils.

Class Based
Support

How will the school meet my
child's needs?

Personalised
Curriculum Offer

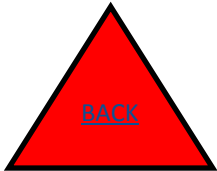
Quality First
Teaching

In-lesson
Differentiation

Pastoral Support

All teachers are expected to plan for the full range of needs within each class.

All pupils will be offered real challenge and every pupil will be given the chance to excel, irrespective of their specific needs.



We are about to admit our third year group, with classes up to Year 9.

We have therefore, to date, only managed transition into Key Stage 3.

Visits to Primary School When Still in Year 6

Personalised Pastoral Support

Transition Days With New Cohort

How will the school support my child as they move from KS2 to KS3 and then into KS4?

SEN Review Within 1 Month of Joining the School

We will be presenting KS4 options in the autumn term.

All students will be offered 1:1 mentoring through this process.

Students with specific needs will be guaranteed a model that allows them to show their full academic potential.

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In-Class Support

Unlike many high schools we do not have streamed groups, setting or separated SEN support rooms.

All students are taught together for all subjects unless their specific provision requires a timetable variation.

Resilience Lessons
in Year 7

All Facilities
Accessible to All
Pupils

How will the school ensure that my child be able to join in a full range of activities with his/her friends?

Personalised
Pastoral Support

Planned Support
for Physical
Activities and
Trips

We are about to admit our third year group, with form groups up to Year 9 from June 2015.

We have therefore, to date, only managed transition into Key Stage 3.

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Whenever a new pupil joins the school, irrespective of identified need, we will meet with them and their parents and discuss their introduction to school life.

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Take Guidance From Specialist Staff In Other Services

Talk to, and Take Guidance From, You and Your Child

What will the school do if they have not had experience of my child's needs before.

Access Specific Training For Key Staff

Adapt School Systems and Policies Where Needed

We will seek guidance and training when looking to meet the needs of a new student, as well as drawing on our own significant experience.

Our skill based is enhanced by our partnership with The Rodillian Academy with access to their SEN staff expertise as well.

We have a number of existing partnerships that enable us to make excellent provision for all pupils.

The ARM Cluster

(Extended Services Cluster).

Counselling
Family Support Workers
Holiday Provision
Educational Psychology Service
Social Care
ARM SENCo Forum

STARS

(Specialist Support For Autistic Pupils)

Assessment
Provision Planning
Staff Training

The Zone

(On-Site Family and Youth Centre).

Social/Emotional Support
Family Support
Holiday Provision

Who else could the school work with to ensure my child's needs are met?

Others

CAMHs
GP Consortium
LA SEN Team
Brodetsky Primary School
The Rodillian Academy

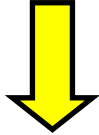
Talking Houses

(Our Commissioned On-Site Provider).

Assessment
IEP Review
Staff Training

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What should I do if I am unhappy with the provision for my child?



Learning Mentor

Mrs Aibi is available in school every day.

You can share concerns with her and she will direct them to the appropriate member of staff.

We hope that you never feel that we have failed to provide for you son or daughter properly.

If, at any time, you have a concern or are dissatisfied , we ask that you speak to a member of staff straight away.

The diagram below shows you who you should speak to if at any stage you are unhappy.

Form Tutor

Deputy Head Teacher

Head Teacher

SEN Governor

Chair of Governors

SEN Tribunal

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