



LJFS: SEN Information Report

What Special Educational Needs does the school currently provide for?

Will the school staff take the time to understand what I think and

Which policies could I read to help answer any questions? I have?

How will the school ensure my child's needs are assessed correctly?



Which school staff could be involved in meeting my child's needs

How will the school support my child as they move from KS2 to KS3 and then into KS4?

How will the school meet my child's needs?

What will the school do if they have not had experience of my child's needs before?

How will the school ensure that my child be able to join in a full range of activities with his/her friends?

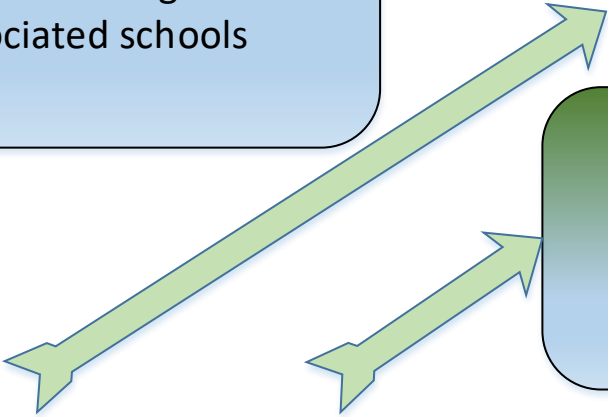
Who else could the school work with to ensure my child's needs are met?

What should I do if I am unhappy with the provision for my child?

At LJFS most staff have a number of roles.
To support us we also draw on the expertise of Local Authority staff and colleagues in associated schools

Executive Headteacher

SENCo



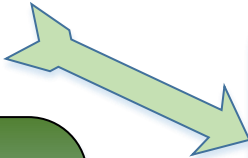
Which school staff could be involved in meeting my child's needs?

Speech & Language Therapist

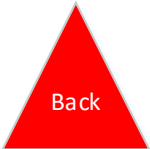


Learning Mentor/Teaching Assistant

Deputy Headteacher



SEND Governor



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LJFS will always seek access the specific skills to address a pupils needs. As a result the range of needs we meet will vary considerably from year to year.

Dyslexia

Asperger's Syndrome

What Special Educational Needs does the school currently provide for?

Medical

Social & Emotional

If your child has a need that is not currently being met by the school please contact us.
We will meet with you and your child, discuss his/her needs to establish how best we meet their needs.

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LJFS has a number of policies that support provision for pupils with special educational needs. However no policy can beat good day to day communication between home and school. These policies are available on our website.

Anti—Bullying Policy

Equality Policy

Which policies could I read to help answer any questions? I have?

SEND Policy

If, at any time, you do not feel the school is adhering to a policy please speak to us straight away and we will seek to address the issue. If you think a policy can be improved please also share your ideas. We may be able to Improve our practice together

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To supplement the resources available in-school, we draw on the specialist services available through the Schools' Cluster, the LA and local health services

Educational Psychologists.

STARS (Autism Support Service).

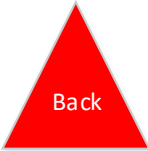
How will the school ensure my child's needs are assessed correctly?

On-site Art Therapy

Student and Parent Counselling.

The Zone (On-Site Inclusion Workers)

We can make referrals to specialist services through the ARM Schools Cluster. (Alwoodley, Roundhay and Moortown)
All EHCP (Education, Health and Care Plans) and statements will be adhered to and external guidance sought where needed.



LJFS is a community school that takes pride in the close and frequent day to day contact with parents and students. However we will ensure that we will consult you on all aspects of your child's provision as well as through our annual 360 review.

Full consultation through EHCP (education, health and care plan) review process.



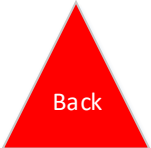
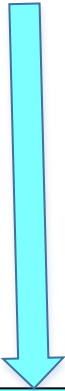
Direct day to day contact with school staff.

Will the school staff take the time to understand what I think and what my child thinks?



If you wish to discuss your child's provision you can request a meeting. We may make a mistake or disagree about something. Discussions allows these issues to be explored.

Students fully involved in shaping their provision.



With the support of the internal and external SEND expertise, we ensure that all lessons effectively provide for all pupils

Development of Student Passports

Class Based Support

Personalised Curriculum Offer

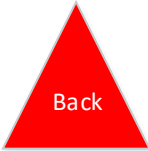
How will the school meet my child's need?

Quality First Teaching

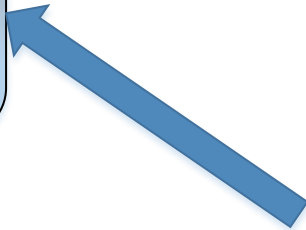
In-lesson differentiation

Pastoral Support

All teachers are expected to plan for the full range of needs within each class. All pupils will be offered real challenge and every pupil will be given the chance to excel, irrespective of their specific needs.



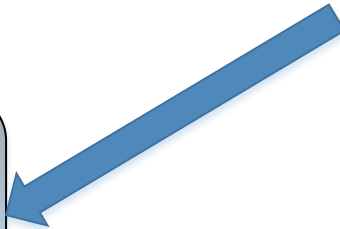
Personalised Pastoral Support



Transition days with new cohort



SEN review within 1 month of joining the School

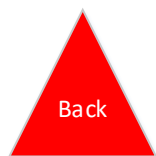


Visits to Primary School when still in Year 6



How will the school support my child as they move from KS2 to KS3 and then into KS4?

Moving from KS3 (Key Stage 3 – Year 7 to Year 9) all students will be offered 1:1 mentoring through this process. Students with specific needs will be guaranteed a model that allows them to show their full potential



Unlike many high schools we do not have streamed groups, setting or separated SEN support rooms. All students are taught together for all subjects unless their specific provision requires a timetable variation.

In-Class Support

Resilience Lessons in Year 7

How will the school ensure that my child be able to join in a full range of activities with his/her friends?

All Facilities Accessible to All Pupils

Planned Support for Physical Activities and Trips

Personalised Pastoral Support

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Whenever a new pupil joins the school, irrespective of identified need, we will meet with them and their parents and discuss their introduction to school life.

Take guidance from specialist staff in other services

Talk to, and take guidance from, you and your child

What will the school do if they have not had experience of my child's needs before.

Access specific training for key staff

Adapt school systems and policies where needed

We will seek guidance and training when looking to meet the needs of a new student, as well as drawing on our own significant experience.

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We have a number of existing part-nerships that enable us to make ex-cellent provision for all pupils.

The ARM Cluster
(Extended Services Cluster).
Counselling
Family Support Workers
Holiday Provision
Educational Psychology Service
Social Care
ARM SENCo Forum

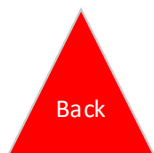
STARS
(Specialist Support For Autistic Pupils)
Assessment
Provision Planning
Staff Training

The Zone
(On-Site Family and Youth Centre).
Social/Emotional Support
Family Support
Holiday Provision

Who else could the school work with to ensure my child's needs are met?

Others
CAMHs (Child and Adolescent Mental Health Services)
GP Consortium
LA SEN Team
Brodetsky Primary School

Talking Houses
(Our Commissioned On-Site Provider).
Assessment.
IEP (Individual Education Programme) Review.
Staff Training.



What should I do if I am unhappy with the provision for my child



The school Learning Mentor is available in school every day. You can share concerns with this member of staff who will be able direct them to the appropriate member of staff

We hope that you never feel that we have failed to provide for you son or daughter properly. If, at any time, you have a concern or are dissatisfied , we ask that you speak to a member of staff straight away. The diagram below shows you who you should speak to if at any stage you are unhappy.

Form Tutor

Deputy Head Teacher

Executive Head Teacher

SEN Governor

Chair of Governors

SEN Tribunal

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