



# Leeds Jewish Free School

## Guiding Principles

Our guiding principles are fundamental to our outcomes and they help guide everyday decisions and **CREATE** a better organisation:

**Community** – the campus is at heart of a thriving, Jewish community and growing links and partnerships across Leeds and beyond. Our activities are intended to support local and global citizenship, intercultural education, and education for sustainable development.

**Resilience** – flourishing in everyday life and cope when things get tough. When an opportunity arises, we seize it and use a growth mindset to overcome challenges.

**Empowerment** – promoting self-confidence and helping all to discover their ability to make good decisions and thus become independent and self-reliant. We aim to challenge, motivate and excite all to become life-long learners.

**Aspiration** – ensuring we set ourselves high goals and excel when striving for them.

**Trust** – in supporting all staff and students to achieve at all times and in all that they do. Leadership are trusted in their consistent approach; staff are trusted to deliver and build upon best practice and students are trusted to follow clear expectations and boundaries, meaning that learning is built on trust.

**Excellence** – we seek to make excellence a habit and seek to do our best through creativity and effort. Everything is done to achieve the highest possible standards, consistently, and relentlessly.

## School Ethos

As a Jewish Faith School our Jewish ethos is core to ensuring our students' success. We expect all our students to not only know our values but to live our values, whether it be in the relation of teachers to pupils, pupils to teachers, pupils to one another, as well as towards the outside world.

**Tzedek:** Integrity & respect for one another and our different beliefs

**Chessed:** Kindness, especially to the sensitive and the vulnerable

**Mishpat:** Deep respect towards the rules and laws of the school and society

**Ve-rachamim:** Compassion & Forgiveness

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